



iMap Education

School Policy

Section	School Policies
Policy Number	SP-013
Policy Name	iMap School Policy Statement on Provider Access

Creation Date	Review date	Next Review date	Nominated Reviewer
09.02.2023		February 2024	A Nelson

iMap School Policy Statement on Provider Access

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities.

Commitment

We are committed to ensuring there is an opportunity for a range of education and training providers to access students for the purpose of informing them about approved technical education qualifications and apprenticeships. We are fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled

people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Student entitlement

Students in Years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through curriculum evenings, acts of worship, group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age, the offer of these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

Management of provider access requests

Opportunities for access

Our provision includes various opportunities for students to access a range of careers and employability events. These are mainly integrated into the school's careers programme and curriculum. These events are therefore delivered internally, with contribution from external providers where appropriate.

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

Chester College South and West (supported internships)

Barrow CofE Primary School (work experience)

Blue Bell Café (work experience)

Fire Station (industry exposure)

Brownlow's Furniture (industry exposure)

Donkey Sanctuary

Dairy Farm Cheshire

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- Post 16 at iMap School

Last year our year 13 pupils moved to range of providers in the local area after school:

- Employment
 - Crew College

Procedure

A provider wishing to request access should contact Mrs Christine Merrick (School Principal), via the school contact details. This will support the school and provider to identify the most suitable opportunity within the careers programme.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme.

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Resources

Once visits have been agreed, the school will provide appropriate rooming to facilitate the visit, along with any equipment requested by the provider, where it is available.

Providers are welcome to leave a copy of their prospectus or other relevant course literature to be displayed in the appropriate LRC and the Careers and Employability hub.

