



## ***iMap Education***

Section	School Policies
Policy Number	SP-065
Policy Name	Statement of School Ethos, aims and objectives

**School Policy**

<b>Creation Date</b>	<b>Review date</b>	<b>Next Review date</b>	<b>Nominated Reviewer</b>
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# STATEMENT OF SCHOOL ETHOS, AIMS AND OBJECTIVES

## 1.0 Ethos

We are positive about the students that attend our school and have high expectations of their future achievement. We value and respect the talents and gifts of students on the autism spectrum. We view autism positively and seek to engender this view in the wider community.

Our school ethos provides an overall framework for general and more specific whole school aims, and is the foundation from which all aspects of our school community develop.

- To foster an inclusive environment throughout the whole school;
- To create high standards of learning experiences for all student, providing access through adaptation to all areas of the National Curriculum;
- To support student through a range of strategies to improve their behaviour;
- To create a lively and stimulating learning environment that is exciting today, as well as a preparation for the future;
- To create a caring, safe environment so that all student in school feel a sense of worth;
- To develop a care for the environment;
- To promote the wellbeing of each students;
- To create a partnership with parents;
- To celebrate success and achievement;
- To develop a positive place for the school within the community;
- To encourage self-confidence;
- To create a 'feel good' factor, so that each individual feels good about themselves, about what they do and about the school;
- To increase the levels of students' communication;
- To facilitate greater inclusion in society.

## 3.0 Aims and Objectives

Our whole school emphasis is placed upon:

- Inclusion;
- A students' personal strengths;
- Independence;
- Increasing the variety of learning opportunities;
- Increasing communication;
- Promotion of the wellbeing of each students;
- To enhance self-worth and the ability to value each person's own worth through a caring, secure environment;
- To develop an awareness of self and self-confidence;
- To develop sensitivity to others;
- To develop strategies for taking control of their own learning;
- To develop self-worth;
- To develop behaviours that increase inclusion;
- To develop an awareness of others;
- To develop the natural curiosity that children exhibit about themselves and their world, and use their curiosity to foster positive attitudes to learning;
- To develop curiosity;
- To be able to make reasoned judgements and choices;
- To develop self advocacy skills;
- To be able to identify problems, investigate and find solutions;
- To take control of their own learning;
- To encourage creative thinking;
- To learn how to acquire information from various sources and record this in a variety of ways;
- To develop communication;

- To develop each individual to his/her potential through offering a wide range of high quality experiences;
- To provide differentiated learning to meet individual needs;
- To provide equal opportunity for all;
- To develop social awareness, group responsibility and empathy through the social context of learning;
- To enjoy the same experiences free from bias;
- To be sensitive to the needs of others;
- To develop a set of beliefs and values;
- To develop confidence to make and hold moral judgements;
- To develop respect for religious and moral values of other religions, races and ways of life;
- To provide first-hand experiences which enable children to acquire concepts and skills which will help them to understand themselves, their culture and the world in which they live;
- To develop a questioning attitude towards the environment;
- To develop respect and care for themselves, their environment and the wider environment of the world;
- To develop an understanding and appreciation of the world in which we live;
- To be aware of other times and other places;
- To develop student's imagination and creativity by offering a wide range of experiences;
- To develop an awareness of music, drama and the arts etc, as a means of expression;
- To promote a health conscious environment;
- To show an awareness of health, hygiene and safety;
- To involve student in regular exercise;
- To promote an understanding of the importance of a healthy diet;
- To develop positive relationships between home, school and the community;

- To involve parents and/or other professionals in their child's learning;
- To develop a partnership between home and school;
- To develop a partnership between school and the community;
- To involve parents and/or other professionals in school life;
- To develop links with other agencies;
- To develop links with other schools and education groups;
- To provide a broad, balanced, differentiated curriculum for all student;
- To provide a variety of differentiated experiences to support the above;
- To provide a balance of core and foundation subjects;
- To develop policies and schemes of work for all areas of the curriculum, core, foundation, themes, issues and dimensions;
- To support student through any behavioural difficulties;
- To increase a student's communication in their preferred method.

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