



What is iMap Centre?

iMap Centre is an independent day and residential special school for young people aged 11–19 years who have complex needs, including moderate or severe learning and communication difficulties, social, emotional and medical needs and challenging behaviour arising from autism.

What does iMap Centre do?

iMap Centre provides day and residential care, education and therapy services to a maximum of 23 young people and is registered to take 16 residents. A variety of placement options is available, including day, weekly (Monday to Friday), termly and 52 week. Respite is available for some young people on weekly or termly placements.

How does iMap Centre do it?

iMap – individuals Making autism positive. Within a safe and stimulating environment, we are committed to working in partnership with each young person in all aspects of their living and learning to deliver individual care, education and therapy programmes. We will promote and celebrate their positive contributions to the community.

What is iMap Centre's ethos?

We recognise that our young people have unique personalities, strengths and needs and adopt a person-centred multi-disciplinary approach. We engage with a range of teaching and support methods and interventions to ensure continuity and progression of learning experiences throughout an integrated 24 hour curriculum. This curriculum provides the highest quality of individualised care and education for our young people in an interactive, warm, supportive and happy environment.

We promote and celebrate the achievement and wellbeing of each young person and genuinely value the contribution made by families and our staff.

Why is iMap Centre effective?

iMap Centre's highly qualified, forward thinking and dedicated staff are passionate about providing an individualised approach to care, education and therapy that helps each young person to become the person they can be.

Care

We enable young people to reach their agreed potential, live as independently as possible and enjoy their lives, whilst making real life choices.

Education

We increase the participation of young people with autism in all aspects of living and learning and encourage them to make a positive contribution to society.

Therapy

We provide young people with opportunities to increase their self confidence, improve communication and relationships and become the person they can be.



What are iMap Centre's aims?

iMap – individuals Making autism positive by:

- employing a range of appropriate teaching and learning approaches
- offering a broad, balanced, relevant and differentiated curriculum
- making available a range of therapies
- providing a safe, structured and supportive environment, including whole-centre communication systems and a high staffing ratio
- enhancing self-awareness
- creating a multi-disciplinary approach

To ensure and celebrate high standards of achievement for all young people by:

- having high expectations for each young person
- displaying positive attitudes towards, and celebration of, achievements
- supplying a progress file for each young person
- using internal and external accreditation systems
- enhancing self-confidence and self-esteem

To build and foster partnership with parents, external agencies and the local community by:

- maintaining a regular dialogue with parents by operating an open door policy
- joint target setting for 24-hour curriculum
- presenting educational annual reviews
- hosting child care reviews
- providing active integration into various community resources
- continually seeking and responding to feedback from all stakeholders

To develop and progress each young person's knowledge, skills and understanding by:

- training for choice, decision making and independence
- regular assessment, target setting and review
- employing a 24-hour curriculum
- creating with each young person an individual education and care programme
- offering a broad, balanced, relevant and differentiated curriculum

To value and support all our colleagues through:

- commitment to regular, high quality in-service training
- team development underpinned by appraisal and supervision systems
- encouraging membership of professional bodies
- networking and interacting with other establishments

To facilitate transition to adult provision by:

- developing self-advocacy skills
- developing independence and independent living skills
- providing every young person with a transition plan
- creating clear and detailed systems of communication with receiving agencies
- working co-operatively with the Careers Service and other agencies

To ensure equality of access and opportunity by:

- appointing a residential keyworker for each young person
- ensuring all planning is person-centred and regularly reviewed
- providing an individualised and differentiated curriculum with a high staff-to-young person ratio offering whole-centre communication systems

To continually improve the quality of education and care offered through:

- responding to constructive criticism
- appraisal of the centre's team
- the implementation of a 3 year centre development plan in consultation with the team
- a team development system that ensures best value through a robust quality assurance programme
- the continued registration with Ofsted

To respect the rights of the young people in our care by:

- abiding by the Charter of Children's Rights
- recognising that iMap is the young person's home